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# The 2012 Aboriginal Peoples Survey

## Initial Findings

*The Education and Employment  
Experiences of First Nations People  
Living Off Reserve, Inuit, and Métis*



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## Outline

- Background on APS
- Initial results from the APS
- Further analysis
- How to obtain data



# Background

## Aboriginal Peoples Survey – 4 cycles

### 1991, 2001 and 2006 cycles of APS: Omnibus approach

- Data on several different themes - education, health, language, employment, housing, mobility

### 2012 APS: Thematic Approach

- Focus on education and employment with a health supplement



## Content of 2012 APS

- **Education Component**
- **Employment Component**
- **Core Content**  
Identity, Language, Housing, Mobility, Household composition
- **Health Supplement**  
Access to health care, Measure of physical health, Mental health, Injuries, Smoking, Drinking, and Drug use, Food insecurity, Support



# Sample

Sample of about 51,000 allowing estimates to be produced by region,  
Aboriginal group, education group

**Regions:**

Provinces (Atlantic provinces combined), Territories, 4 Inuit regions

**Aboriginal groups:**

First Nations (with and without Status), Métis, Inuit

**Education groups:**

Current attendees in Grade 1 to 6

Current attendees in Grade 7 to 12

Completers: High school diploma or equivalent

Leavers: no High School diploma, not attending grade 1 to 12

Excludes reserves and selected First Nations communities in Yukon & NWT

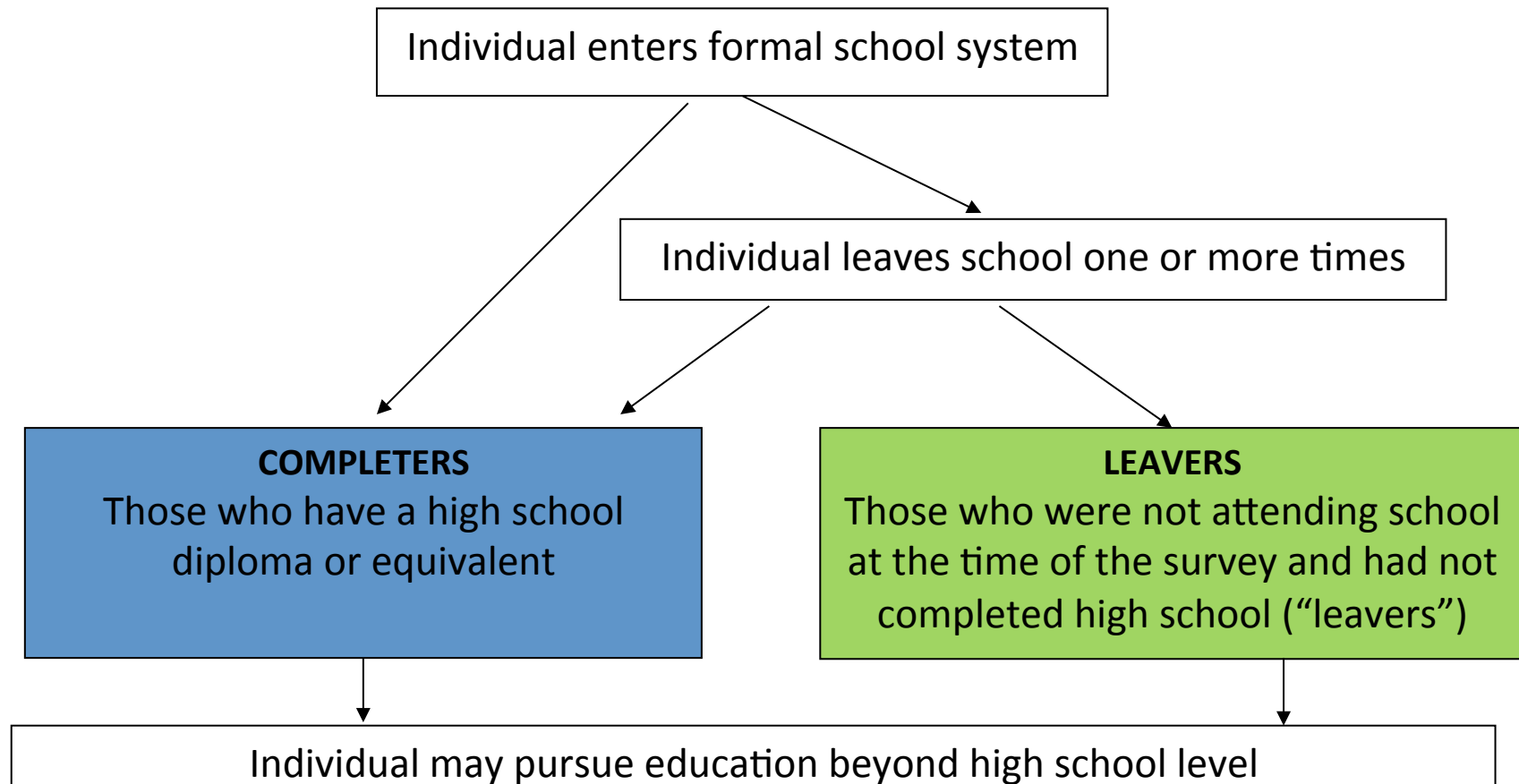


## Objective of initial analysis

- Provide insight into **why** off-reserve First Nations people, Inuit and Métis might stay in or drop out of school, **how** having an education affects their experiences with finding work and earning an income, and **what** their future educational aspirations may be.



# Education Pathways

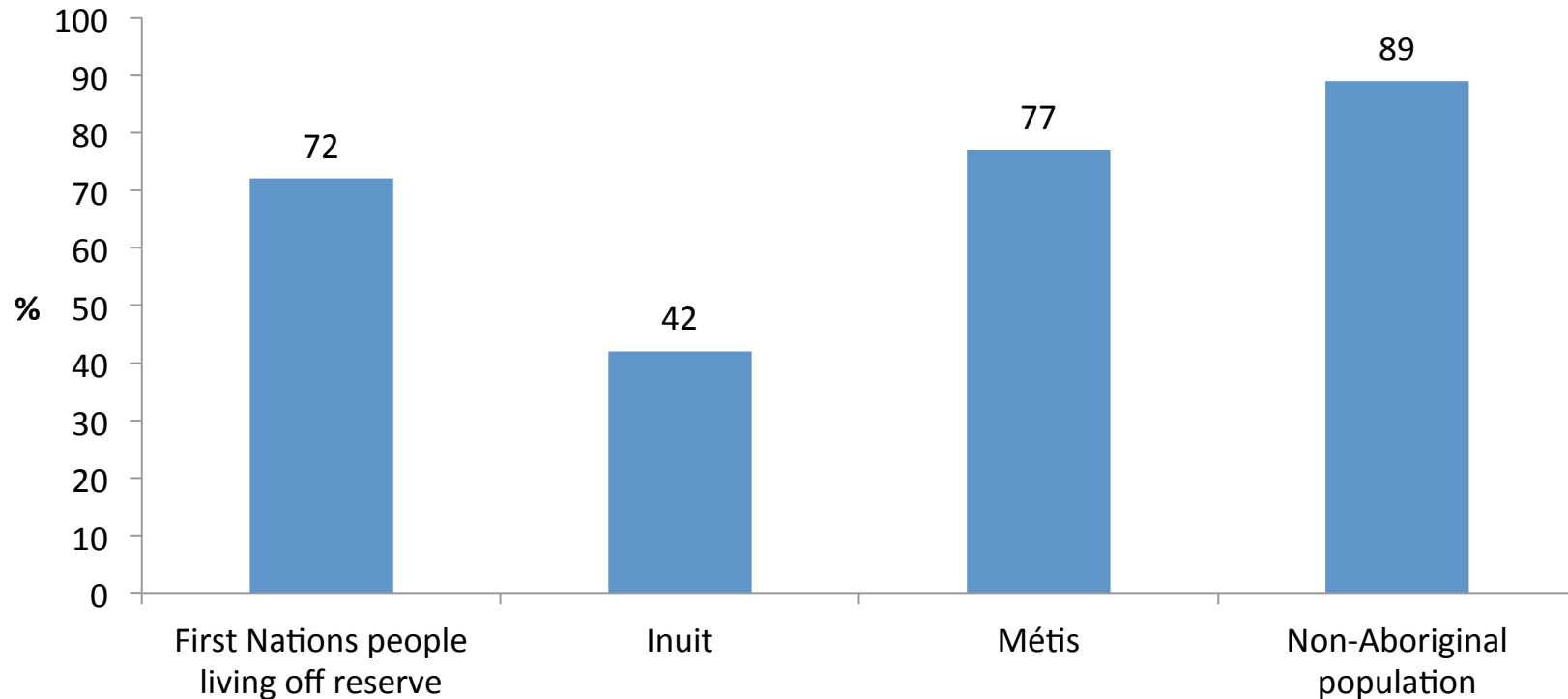


Source: Statistics Canada, Aboriginal Peoples Survey, 2012



# High school completion

Population aged 18 to 44 with a high school diploma or equivalent,  
by Aboriginal identity, Canada



Source: Statistics Canada, Aboriginal Peoples Survey, 2012; , 2012; National Household Survey, 2011





## Returning to high school

Dropping out of school not necessarily the end of studies

Among completers, 14% of off-reserve First Nations people, 15% of Inuit, and 9% of Métis left school at least once, before returning to obtain high school credentials



# Characteristics associated with completing high school

- **Personal characteristics**
  - Good grades
  - Participated in activities outside of school hours
  - Read books during last year in school
  - Close friends who thought completing high school was very important
  - Close friends who planned on furthering their education beyond high school
- **School characteristics**
  - Felt safe and happy at school during last year in school
  - Received support from school staff during last year in school
- **Family characteristics**
  - Mother and/or father with at least a high school education



## Characteristics associated with NOT completing high school

- **Personal characteristics**
  - Skipping classes
  - Arriving late
  - Changing schools frequently (First Nations people living off reserve and Métis only)
- **Family characteristics**
  - Siblings who dropped out of school



# Reasons for not completing high school

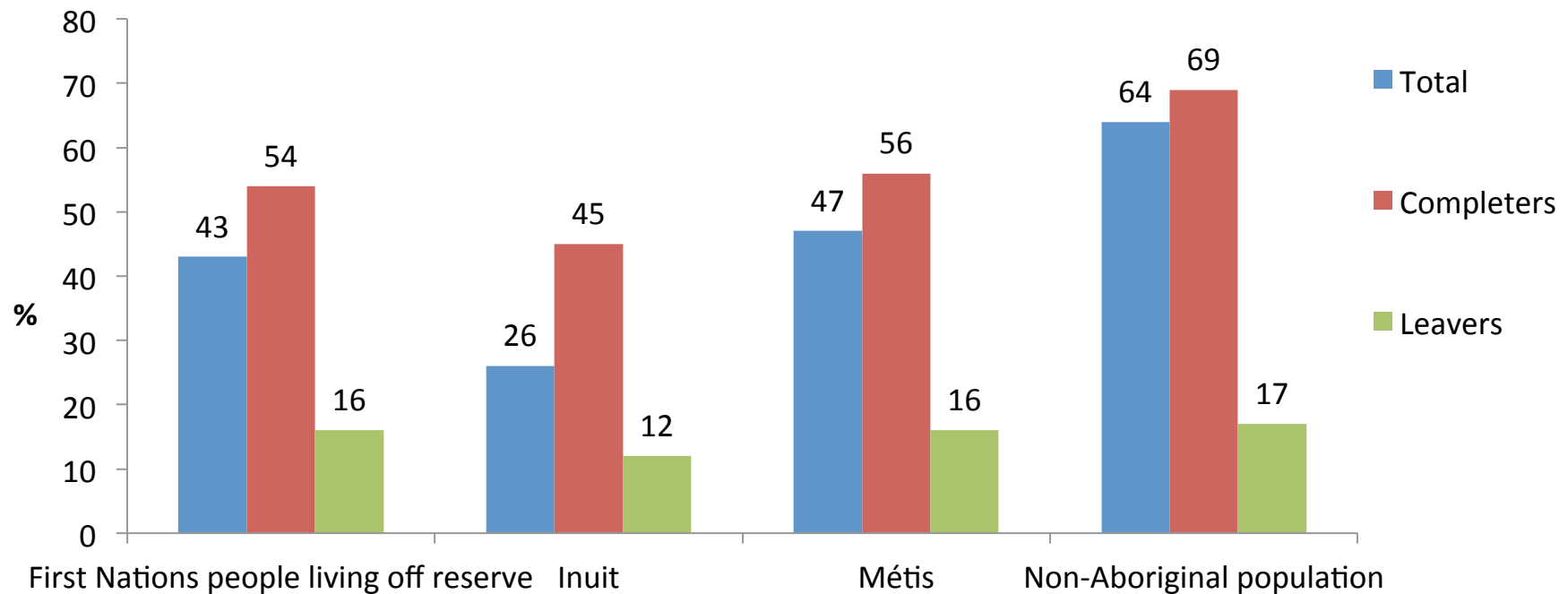
## Men and women reported different reasons

- **Men**
  - A desire to work
  - Money problems
  - School problems
  - Lack of interest
- **Women**
  - Most commonly reported reason was pregnancy or childcare responsibilities



# Some leavers complete postsecondary school

Population aged 18 to 44 with a certificate, diploma or degree above the high school level, by completers and leavers and by Aboriginal identity, Canada



Source: Statistics Canada, Aboriginal Peoples Survey, 2012; National Household Survey, 2011



## Leavers graduated from shorter programs

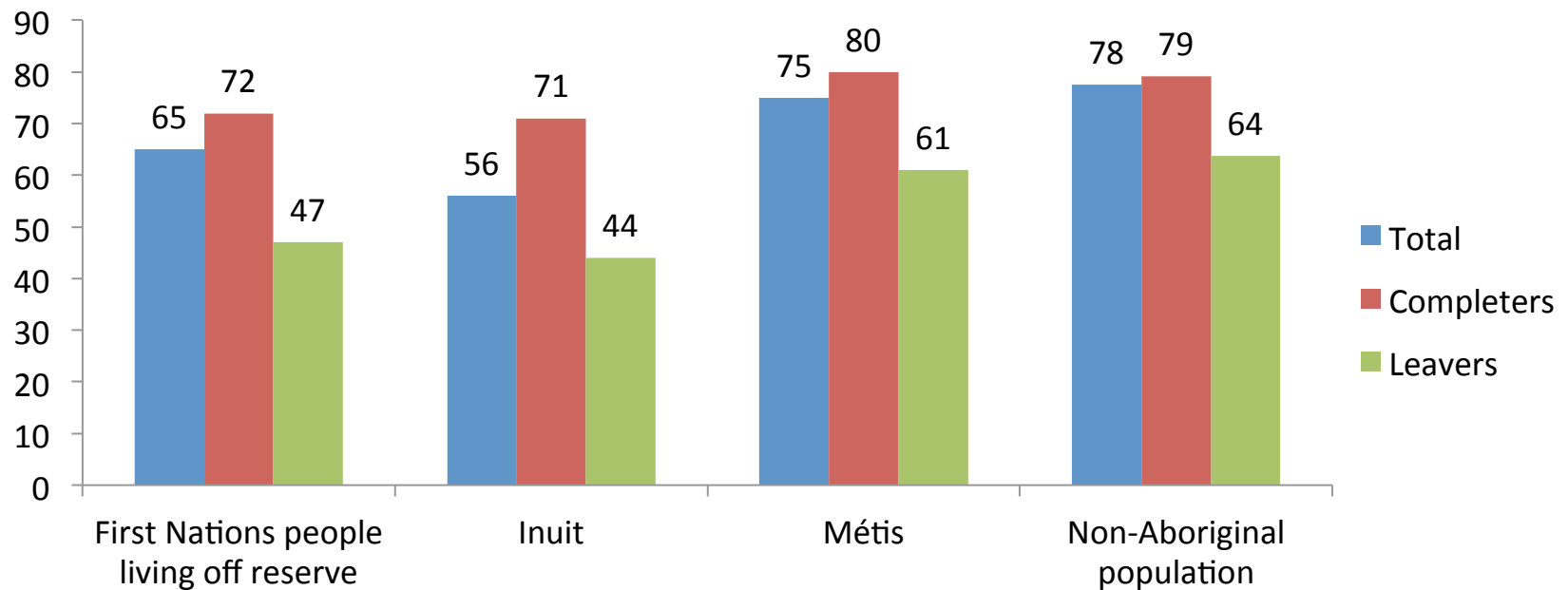
**High school completers and leavers tended to graduate from different types of postsecondary programs**

- Leavers most often finish a trades certificate or a college diploma from a program of less than one year
- Completers most often complete a university degree, college diploma from a one- or two-year program or a trades certificate



# Completers more likely to be employed

Percentage employed for completers and leavers aged 18 to 44, by Aboriginal identity, Canada



Source: Statistics Canada, Aboriginal Peoples Survey, 2012; National Household Survey, 2011



## Reasons for unemployment

### Reasons unemployed people report not being able to find work:

- Shortage of jobs
- Lack of education or training
- Work inexperience
- No transportation available (First Nations people living off reserve only)
- Not knowing where to look for work (Inuit only)
- Not knowing what type of job they wanted (Métis only)





## Median Employment Income

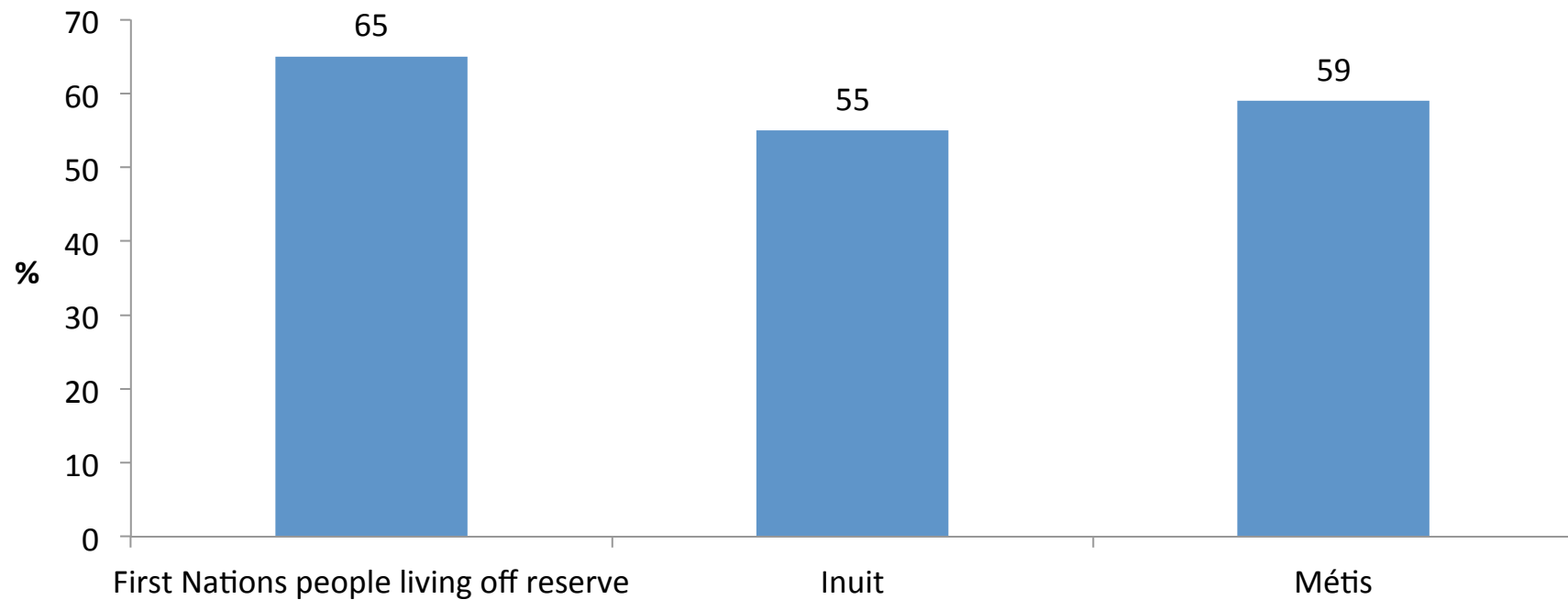
<b>Median employment income ranges for leavers and completers aged 18 to 44 years by Aboriginal identity, Canada</b>		
	<b>Leavers</b>	<b>Completers</b>
<b>First Nations people living off reserve</b>	<b>\$20,000 to \$30,000</b>	<b>\$30,000 to \$40,000</b>
<b>Inuit</b>	<b>\$10,000 to \$20,000</b>	<b>\$30,000 to \$40,000</b>
<b>Métis</b>	<b>\$20,000 to \$30,000</b>	<b>\$30,000 to \$40,000</b>

Source: Statistics Canada, Aboriginal Peoples Survey, 2012; National Household Survey, 2011



## Educational aspirations

Population aged 18 to 44 who reported plans to return to school or to take further training, by Aboriginal identity, Canada



Source: Statistics Canada, Aboriginal Peoples Survey, 2012



## APS Releases

### November 25<sup>th</sup>

- *The Daily* analysis giving summary of finding in the report
- Video giving summary of findings in the report
- Report “The Education and Employment Experiences of First Nations People Living Off Reserve, Inuit and Métis: Selected Findings from the 2012 Aboriginal Peoples Survey”
- APS regional data tables (available upon request)

### Winter 2014

- Concepts and Methods Guide
- APS data available in the Research Data Centres

### Later in 2014

- Report on Inuit health
- Report on Métis employment
- Report on school experiences of First Nation children and youth living off reserve
- APS data tables on the Statistics Canada website (CANSIM tables)
- Public Use Microdata File (PUMF)



## Questions / Comments?

- Visit our website [www.statcan.gc.ca/aps](http://www.statcan.gc.ca/aps) to access information on the APS
- For access to articles and data on Aboriginal peoples, visit [www.statcan.gc.ca/aboriginalpeoples](http://www.statcan.gc.ca/aboriginalpeoples)
- Client Services at Social and Aboriginal Statistics Division  
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